



# Millat Teachers' Training College

Madhubani, Pin-847212 (Bihar)

Accredited by NAAC with "A" Grade

Recognised by NCTE, Affiliated to L.N.M.U. Darbhanga & BSEB, Patna

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दत्तकार्य (Assignment) / आंतरिक मूल्यांकन (Internal Assessment) से सम्बन्धित निर्देश-

महाविद्यालय के M.Ed.: 2018-20 (Semester-II) एवं M.Ed.: 2017-19 (Semester-IV) के सभी Student Educators को सूचित किया जाता है कि दत्त कार्य/आंतरिक मूल्यांकन हेतु निम्नलिखित सामान्य निर्देश का पालन करना अनिवार्य है –

1. दत्तकार्य (Assignment) जमा करने की अंतिम तिथि बिना विलम्ब शुल्क के 15.05.2019 तक एवं विलम्ब शुल्क के साथ 21.05.2019 तक निर्धारित की जाती है।
2. दत्तकार्य (Assignment) अपनी भाषा में तथा विषय वस्तु के अनुकूल ही लिखें।
3. समय पर दत्तकार्य (Assignment) जमा नहीं होने पर मूल्यांकन नहीं होगा।
4. प्रत्येक पत्र (Course) का दत्तकार्य (Assignment) अलग-अलग बनायेंगे।
5. दत्तकार्य (Assignment) के मुख्य पृष्ठ पर निम्न सूचना अवश्य अंकित करें।
  - (1). महाविद्यालय का नाम :-
  - (2). पाठ्यक्रम एवं सत्र :-
  - (3). छात्र/छात्रा का नाम एवं वर्ग क्रमांक:-
  - (4). पत्र (Course) का नाम एवं पत्र संख्या :-
- & 6. दत्तकार्य उत्तर-पुस्तिका सम्बन्धित विषयों के प्राध्यापकों से हस्ताक्षरित होने के उपरांत ही जमा लिया जाएगा।

M. G. M. an.  
15.04.2019  
प्राचार्य  
Principal  
Millat Teachers Training College  
Madhubani (Bihar)

# Millat Teachers' Training College, Madhubani.



M.Ed: 2018-20 (Sem-II)

## Course of Study.

Sl. No.	Course Code	Marks Distribution			Subjects
		Full Marks	Theory	Practicum	
01.	CC-05	100	80	20	Sociological and philosophical perspectives of Education.
02.	CC-06	100	80	20	Teacher Education : Issues and Challenges.
03.	CC-07	100	80	20	Curriculum Studies.
04.	CC-08	100	80	20	Innovative Teaching and Learning.
05.	CC-09	50	40	10	Dissertation (Essentials of Research Tool)
06	EPC-02	50	-	50	Internship in a Teacher Education Institution.
<b>Total</b>		<b>500</b>	<b>360</b>	<b>140</b>	

*17/04/2019*  
*15.04.2019*  
**Principal**  
Principal  
Millat Teachers' Training College  
Madhubani (Bihar)



# Millat Teachers' Training College, Madhubani.



## M.Ed: 2018-20 (Sem-II)

### Practicum : Internal Assessment/Evaluation.

#### CC-05 : Sociological and Philosophical perspectives of Education.

1. What is Education and Philosophy ? Discuss the contribution of Rousseau 'OR' R.N. Tagore to education.
2. Write short notes on any two of the following :-
  - (i) Sociology of Education.
  - (ii) Nationalism and Education.
  - (iii) Philosophy of Education.

#### CC-06 : Teacher Education : Issues and challenges.

1. What is universalization of secondary education ? Discuss its implications for teacher education.
2. Write short notes on any two of the following :-
  - (i) Pre-service teacher education.
  - (ii) Challenges in Teacher Education.
  - (iii) Professional development of teachers.

#### CC-07 : Curriculum studies.

1. What is the concept of curriculum ? What are the recommendation and suggestions of NPE-1986 for curriculum development ?
2. Write short notes on any two of the following :-
  - (i) Models of curriculum.
  - (ii) Curriculum Evaluation.
  - (iii) Curriculum Construction.

#### CC-08 : Innovative Teaching and Learning.

1. What is the concept of Evaluation ? How to prepare, conduct and evaluate the Technology supported Evaluation?
2. Write short notes on any two of the following :-
  - (i) Co-operative learning.
  - (ii) Online Tests.
  - (iii) Feedback.
  - (iv) Asynchronous Learning.

#### CC-09 : Dissertation (Essentials of Research Tool).

1. What do you mean by validity of a test ? Describe the different types of validity of a test.
2. Write short notes on any two of the following :-
  - (i) Questionnaire.
  - (ii) Research Tool.
  - (iii) Achievement Test.
  - (iv) E-mail and Fax.



15.04.2009  
Principal  
Millat Teachers' Training College  
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# Millat Teachers' Training College, Madhubani.



## M.Ed: 2017-19 (Sem-IV)

### Course of Study.

Sl. No.	Course Code	Marks Distribution			Subjects
		Full Marks	Theory	Practicum	
01.	SC-03	100	80	20	Policy, Economics & Planning in Elementary Education.
	"OR" SC-03				Policy, Economics & Planning in Secondary Education.
02.	SC-04	100	80	20	Educational Management & Administration in Elementary/Secondary Education.
03.	SC-05	100	80	20	Education Technology & ICT
04.	CC-13	100	-	100	Dissertation
05.	EPC-04	100	-	100	Seminar, Group Activities, Laboratory work, Field Work, Workshop.
<b>Total</b>		<b>500</b>	<b>240</b>	<b>260</b>	

*M. G. Mani*  
15.04.2019

**Principal**

Principal

Millat Teachers' Training College  
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# Millat Teachers' Training College, Madhubani.



## M.Ed: 2017-19 (Sem-IV)

### Practicum : Internal Assessment/Evaluation.

#### SC-03 : Policy, Economics & Planning in Elementary Education.

1. What is the concept of Elementary Education ? What are the aims and objectives of Elementary Education ? How is it linked to secondary education ?
2. Write short notes on any two of the following :-
  - (i) Constitution provision for education.
  - (ii) Problems of wastage and stagnation.
  - (iii) Sarva shiksha Abhiyan.

#### SC-03 : Policy, Economics & Planning in Secondary Education.

1. What is the concept of Secondary Education ? What are the aims and objectives of secondary education? How is it linked to Elementary education?
2. Write short notes on any two of the following :-
  - (i) Constitution provision for education.
  - (ii) Problems of wastage and stagnation.
  - (iii) Rastriya Madhyamik Shiksha Abhiyan.

#### SC-04 : Educational Management and Administration in Elementary/Secondary Education.

1. What is the concept Educational Management ? Describe the role of central, state and local Agencies for educational management at elementary and secondary level.
2. Write short notes on any two of the following :-
  - (i) Modern Scientific Management.
  - (ii) Man-Power approach.
  - (iii) School Budget.

#### SC-05 : Educational Technology and ICT.

1. What is the concept of Educational Technology ? Explain the nature, scope and significance of Educational Technology.
2. Write short notes on any two of the following :-
  - (i) Task Analysis.
  - (ii) Models of Teaching.
  - (iii) Tele-conferencing.



Principal  
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